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## LORNA PORTER

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### EDUCATION

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- 2022 (Expected) **University of Oregon College of Education, PhD**  
Quantitative Research Methods in Education  
*Dissertation:* Examining Educational Opportunities and Outcomes for Students Classified as English Learners
- 2016 **University of California, Davis Graduate School of Education, M.A.**  
Education Policy
- 2013 **University of California, Berkeley, B.A.**  
Interdisciplinary Studies, Public Policy Minor

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### RESEARCH INTERESTS

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My research focuses on immigration, language, and education policy decisions as they impact the educational experiences and outcomes of immigrant and multilingual students.

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### EMPLOYMENT

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- 2022-Current **WestEd**  
Research Associate II, English Learner and Migrant Education Services
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- 2016-2021 **University of Oregon College of Education**  
Graduate Research and Teaching Assistant
- 2019-2021 **Education Northwest**  
Contract Researcher, Regional Education Laboratory
- 2015-2016 **University of California, Davis**  
Graduate Research and Teaching Assistant,
- 2015 **International Rescue Committee**  
Refugee Resettlement Intern
- 2014-2015 **Girls Incorporated of Alameda County**  
2<sup>nd</sup> Grade Literacy Program Teacher

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### SELECT AWARDS

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- 2021 Lokey Doctoral Science Fellowship (tuition, stipend & \$12,000)  
Dynamic Measurement in Education (\$5,000)  
Gary E. Smith Summer Professional Development Award (\$3,000)
- 2019 Sammie Barker McCormack Scholarship (\$2,000)
- 2018 Margaret McBride Lehrman Fellowship (\$9,000)  
Sammie Barker McCormack Scholarship (\$1,500)  
AEFP Roe L. Johns Award (\$500)  
Wayne Morse Center Graduate Research Fellow (\$2,000)
- 2013 Department Citation for Academic Excellence  
Blum Center for Big Ideas Grant Recipient (\$2,000)

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### PEER REVIEWED PUBLICATIONS AND TECHNICAL REPORTS

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- Liebowitz, D.D., **Porter, L.** and Bragg, D. (2021) The effects of higher-stakes teacher evaluation on office disciplinary referrals. *Journal of Research on Educational Effectiveness*. Online first.
- Umansky, I., **Porter, L.**, Moreno, E., & Pierson, A. (2021). Alaska Native Students as English Learner Students: Examining Patterns in Identification, Classification, Service Provision, and Reclassification. REL 2021-088. *Regional Educational Laboratory Northwest*.

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- Greenberg Motamedi, J., **Porter, L.**, Taylor, S., Leong, M., Martinez-Wenzl, M., & Serrano, D. (2021). Welcoming, Registering, and Supporting Newcomer Students: A Toolkit for Educators of Immigrant and Refugee Students in Secondary Schools. REL 2021-064. *Regional Educational Laboratory Northwest*.
- Thompson, K., Umansky, I., **Porter, L.** (2020) Examining contexts of reception for newcomer students. *Leadership and Policy in Schools*, 19(1), 10-35.  
<https://doi.org/10.1080/15700763.2020.1712732>
- Umansky, I., & **Porter, L.** (2020) State English learner education policy: A conceptual framework to guide comprehensive policy action. *education policy analysis archives* 28(17) 1-40.  
<https://doi.org/10.14507/epaa.28.4594>
- Liebowitz, D. D., & **Porter, L.** (2019). The effect of principal behaviors on student, teacher, and school outcomes: A systematic review and meta-analysis of the empirical literature. *Review of Educational Research*, 89(5), 785-827. <https://doi.org/10.3102/0034654319866133>
- Zvoch, K., Holveck, S., & **Porter, L.** (2019). Teaching for conceptual change in a density unit provided to seventh graders: A comparison of teacher-and student-centered approaches. *Research in Science Education*, 1-27. <https://doi.org/10.1007/s11165-019-09907-8>
- Anderson, R.C., **Porter, L.**, & Adkins, D. (2019). A dramatic confrontation: Arts integration teacher development, organizational learning, and school change. *Leadership and Policy in Schools*. 19 (3), 369-389.
- Anderson, R.C., Haney, M., Pitts, C., **Porter, L.**, & Boussetot, T. (2019). "Mistakes can be beautiful": Creative engagement in arts integration for early adolescent learners. *The Journal of Creative Behavior*. 1-14 <https://doi.org/10.1002/jocb.401>
- Umansky, I., Hopkins, M., Dabach, D., **Porter, L.**, Thompson, K., Pompa, D. (2018). Understanding and supporting the educational needs of recently-arrived immigrant English learner students: Lessons for state and local education agencies. Washington DC: *Council of Chief State School Officers*.

## UNDER REVIEW

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- Liebowitz, D.D., and **Porter, L.** (2021) Descriptive evidence on school leaders' prior professional experiences and instructional effectiveness. (EdWorkingPaper: 20-260 and under review).
- Siefert, S., **Porter, L.** Cordes, S., Wohlstetter, P., Smith, J. (2021) Pursuing integration: The context, practices, and diversity outcomes of intentionally diverse charter schools (under review).
- Umansky, I., Vazquez-Cano, M. & **Porter, L.** (2021) Resource for self-determination or perpetuation of linguistic imposition: Examining the impact of English learner classification among Alaska Native students. (EdWorkingPaper: 21-420 and under review).

## PRESENTATIONS

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- Porter, L. & Umansky, I. *Alaska Native Students as English Learner Students: Examining Patterns in Identification, Classification, Service Provision, and Reclassification*. Indigenous Education State Leaders Network Meeting, 2021.
- Porter, L. *The Estimated Effect of Targeted Funding, Support, and Accountability on District English Learner Outcomes in Oregon*. Association for Education and Finance Policy, Paper Session, 2021
- Porter, L. & Vazquez, M. *Where to start? Newcomer Program Participation and Course-Taking Trajectories for Secondary-Age Arriving Immigrant English Learners*. Association for Education and Finance Policy, Poster, 2021
- Liebowitz, D. & Porter, L. *Pathways to the Principalship: Variation in Professional Experiences, Personal Characteristics and Instructional Effectiveness*. Association for Public Policy and Management, Denver, CO, 2020.
- Seifert, S., Porter, L., & Cordes, S. *In Pursuit of Integration: Contextual Influences on Schools' Attainment of Diversity Goals*. Association for Education and Finance Policy, Paper Session, 2020
- Liebowitz, D. & Porter, L. *Principals' Role in Student Outcomes: Pathways into the Principalship and Heterogeneous Effects*. Association for Education and Finance Policy, Paper Session, 2020
- Liebowitz, D. & Porter, L. *The Effects of Higher-Stakes Teacher Evaluation on Office Disciplinary Referrals*. Association for Public Policy and Management, Denver, CO, 2020

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Smith, J., & Porter, L. *Beyond Legislation: Efforts at Increasing Teacher Diversity in Diverse-by-Design Schools* International Council on Education for Teaching, Johannesburg, South Africa 2019

Porter, L. *"If You Exist, and You're in Our Community, and You Want to be Enrolled in School, Then You are Welcome": Examining Enrollment Policies and Practices Regarding Adolescent Newcomers*, American Education Research Association, Paper Session, Toronto, ON, 2019

Porter, L., Anderson, R., *A Dramatic Confrontation of Frames: Arts-Based School Reform and Organizational Learning* American Education Research Association, Paper Session, New York, New York, 2018

Porter, L., Anderson, R., *An Exploration of Arts-Integrated Teaching and Learning to Engage Recently Arrived English Learners* American Education Research Association, Roundtable Discussion, New York, New York, 2018

Smith, J., Yahrees, B., Porter, L., *A Program in Need of a Policy: Oregon's Continuing Administrator Licensure Program*. Association for Education and Finance Policy, Poster Session, Portland, OR, 2018.

Umansky, I., Porter, L., *The Role of the State in Effectively Supporting Recently-Arrived English Learners* Confederation of Oregon School Administrators: English Learners Alliance Conference, Presentation, 2017.

Pompa, D., Porter, L., *Recently-Arrived English Learner Students: A Collaborative Project Interviewing State Title III Directors* American Education Research Association Annual Meeting, Panel Presentation, San Antonio, TX, 2017.

Porter, L., *State Education Agencies and Recently Arrived English Learners*: Cambio de Los Colores Conferences, Presentation, St. Louis, MO, 2017.

Porter, L. *Pathways to Success: Recently Arrived English Learners in U.S. Schools*. Multidisciplinary Language Policy and Planning Conference, Presentation, Toronto, CA, 2017.

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## TEACHING EXPERIENCE

|             | Course Title   | Instructor of Record (position)                      |
|-------------|--|--|
| Winter 2020 | Advanced Seminar in Educational Research Methods (graduate)  | Dr. David Liebowitz<br>(supervised college teaching) |
| Spring 2019 | Education, Immigration and Language: Practice and Policy for Educational Equity and Opportunity (graduate) | Dr. Ilana Umansky<br>(supervised college teaching)   |
| Summer 2018 | Examining Leadership Effectiveness through Professional Development (undergraduate)                        | Instructor of Record                                 |
| Spring 2018 | Professional Writing II (graduate)   | Dr. Joanna Smith<br>(supervised college teaching)    |
| Spring 2016 | Social and Cultural Foundations of Education (undergraduate)   | Dr. Cassandra Hart<br>(teaching assistant)           |
| Winter 2016 | Social and Cultural Foundations of Education (undergraduate)   | Dr. Kevin Gee<br>(teaching assistant)                |

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## RESEARCH AND SOFTWARE SKILLS

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| <b>Qualitative Methods</b>  | Experience designing, conducting, and analyzing data from: focus groups, interviews, classroom observations                                     |
| <b>Quantitative Methods</b> | Experience in mixed-effects regression models, panel data analysis, growth modeling, quasi-experimental causal inference methods, meta-analysis |
| <b>Software</b>             | R, Stata, Dedoose   |
| <b>Additional Training</b>  | ICPSR 2021 Four week second session   |

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## SERVICE

**Conference Proposal Reviewer**

2021, 2022

American Education Research Association (AERA)

2021

Society of Research in Educational Effectiveness (SREE)

2019

TESOL Graduate Student Forum

**University Service**

2017-2020

College of Education Dean's Advisory Board

2020

University of Oregon Distinguished Teaching Award Committee

**Community Involvement**

2021

Corvallis School District Volunteer

2017, 2018

International Refugee Day Volunteer

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